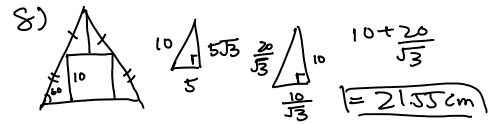
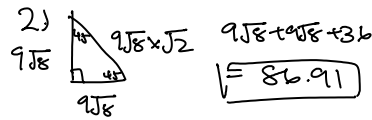
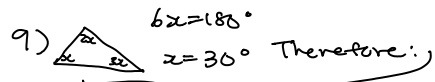


BY: AUCE WANG

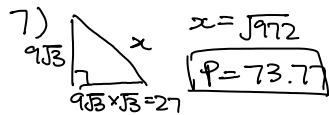
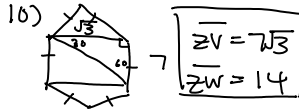
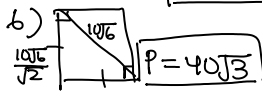
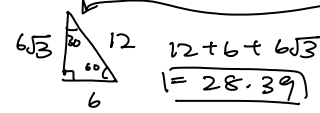
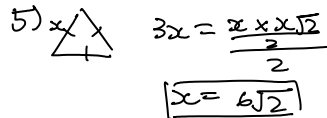
- 1a) $x=16$ $y=8$
- b) $x=12$ $y=6\sqrt{2}$
- c) $x=24\sqrt{2}$ $y=24+24\sqrt{3}$
- d) $x=12\sqrt{6}$ $y=12+12\sqrt{3}$
- e) $x=17+8\sqrt{3}$ $y=8\sqrt{6}$
- f) $x=11\sqrt{2}$ $y=11+11\sqrt{3}$
- g) $x=4\sqrt{3}$ $y=2\sqrt{6}$
- h) $x=2\sqrt{3}$ $y=6$
- i) $x=\sqrt{6}$ $y=1+\sqrt{3}$
- j) $x=8.57$ $y=8\sqrt{3}$
- k) $x=10\sqrt{3}$ $\angle BAC=30^\circ$
- l) $x=2$ $y=12$
- m) $x=12\sqrt{3}$ $y=12$
- n) $x=16.19$
- o) $x=45+45\sqrt{3}$



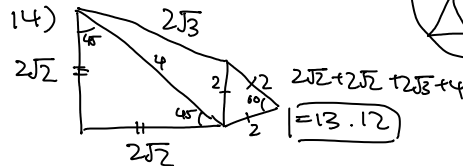
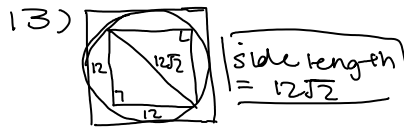
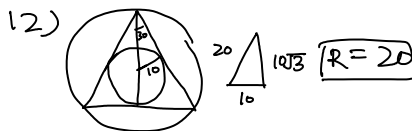
3) $\boxed{DF = 10\sqrt{3}}$



4) $\boxed{Ac = 20\sqrt{3}}$

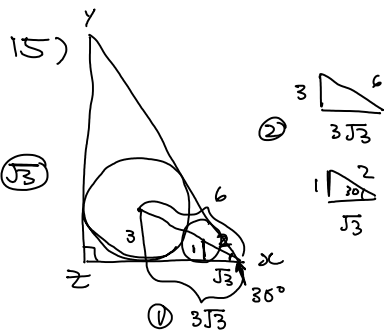


11) $\overline{AX} = 10$

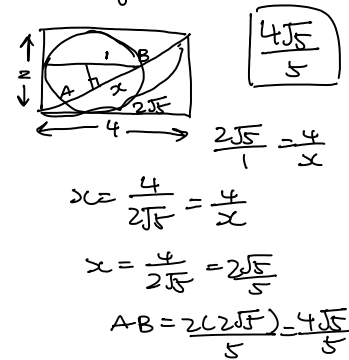


15) ?

16) see 6.2 #11



Challenge:



15) WHEN GIVEN THE LINE EQUATION

$y = \sqrt{3}(x-1)$, EXPAND IT AND YOU GET

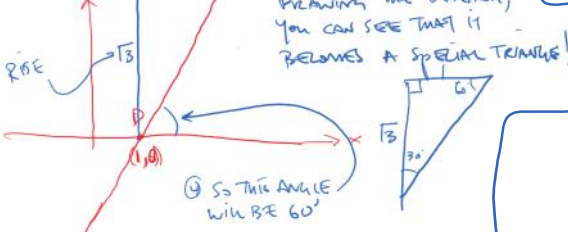
GET $y = \sqrt{3}x - \sqrt{3}$

① slope = $\frac{\sqrt{3}}{1}$ ← RISE / RUN

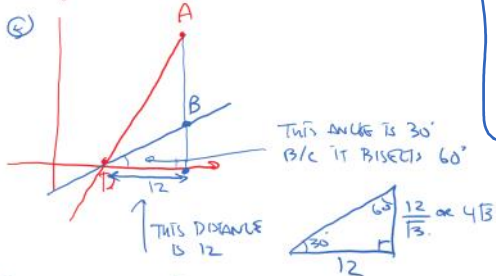
② x-intercept: $y = \sqrt{3}(x-1)$

Run = 1, $0 = \sqrt{3}(1-1)$

③ ∴ x-int is 1.

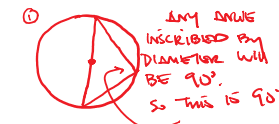


④ ∴ THIS ANGLE WITH BE 60°



⑥ ∴ THE COORDINATES OF POINT B WILL BE $(13, 4\sqrt{3})$

#16) TO UNDERSTAND 16, THERE ARE SEVERAL CIRCLES THAT YOU NEED TO KNOW FIRST.



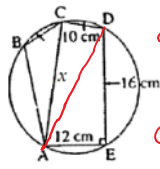
② VICE VERSA, IF THE ANGLE IS 90° , THE LINE MUST BE A DIAMETER.



③ ANY ANGLE INSCRIBED BY EQUAL CHORDS ARE EQUAL.



IF $AB = CD$ THEN $\angle x = \angle y$



① DRAW A LINE FROM A TO D
② $\angle C = 90^\circ \rightarrow AD$ IS A DIAMETER

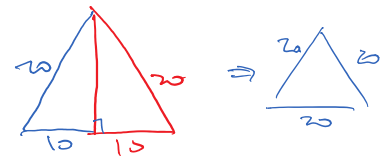
$12, 16, AD$
 $3, 4, 5 \therefore AD = 20$

③ THIS MAY BE A SPECIAL TRIANGLE!



④ $\angle BAC = \angle CAD$.
THEY INSCRIBE EQUAL CHORDS.
I.E. $BC = CD \rightarrow \angle BAC = \angle CAD$
 $\therefore \angle BAC = 30^\circ$

WHEN ONE THE HYPOTENUSE IS DOUBLE THE SIDE IN A RIGHT TRIANGLE, IT WILL BE A SPECIAL TRIANGLE, I.E. IF YOU DOUBLE IT, IT BECOMES AN EQUILATERAL TRIANGLE



#15.

